

Squirrels, chipmunks, and rabbits are busy hopping around.  
Draw the mammals you see and record the data.



Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

# April

Signs of spring abound.  
Draw the birds you see & record the data.  
Use the notes to write about what you see & hear.



Phenology is a big word for keeping track of the life cycles of plants and animals that you see throughout the year. Biologists keep track of when life cycle events to take better care of the environment. You can too!

This Journal Belongs to: \_\_\_\_\_

Bird: \_\_\_\_\_

Date/Location: \_\_\_\_\_

Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bird: \_\_\_\_\_

Date/Location: \_\_\_\_\_

Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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\_\_\_\_\_

Bird: \_\_\_\_\_

Date/Location: \_\_\_\_\_

Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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# Spring Time Flowers

Look around, springtime flowers abound. Scientists draw, describe, and name what they see. Now it is your turn to be the scientist. Draw the flower in the box and create a name for it. Record the data. Use the notes to write about what you see.

Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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\_\_\_\_\_  
\_\_\_\_\_

Plant name: \_\_\_\_\_

Date: \_\_\_\_\_ Location: \_\_\_\_\_ Weather: \_\_\_\_\_

Notes: \_\_\_\_\_

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